

## Numbers

At this point, students should feel comfortable performing simple conversations speaking about where they are from, what their jobs are and naming a number of objects. It's time to go back to some basic rote repeating for students to learn their basic numbers.

Part I: 1-20

Teacher: (Write a list on the board and point to the numbers.)

- 1 - one
- 2 - two
- 3 - three
- 4 - four
- 5 - five
- 6- six
- 7- seven
- 8 - eight
- 9 - nine
- 10 - ten
- 11 - eleven
- 12 - twelve
- 13 - thirteen
- 14 - fourteen
- 15 - fifteen
- 16 - sixteen
- 17- seventeen
- 18- eighteen
- 19 - nineteen
- 20 - twenty

Teacher: Please repeat after me. (Point to the numbers.)

Teacher: (Write a list of random numbers on the board and point to the numbers.)

Teacher: Susan, what number is this?

Student(s): 15